

RATIONALE

Student learning is fundamental to achievement and self esteem in later life, and is the core responsibility of Schools, School Councils, Principals and Teachers. Student learning is greatly affected by the quality of teaching that they experience. Teachers therefore must ensure that their teaching skills, knowledge and commitment are of the highest standard.

PURPOSE

To provide all students with the learning opportunities and experiences that they individually require. To be the highest quality teachers that we can be and to work hard at providing the highest quality learning experiences possible for our students.

POLICY

- Laurimar Primary School (LPS) is committed to providing for the individual needs of each student. • Teachers at LPS acknowledge that students deserve the very best teaching possible, and recognise the strong link between the quality of teaching and student performance.
- Learning experiences will be differentiated, challenging, engaging and involve scaffolded, practical hands-on activities including first hand encounters wherever practicable.
- Learning opportunities will be open-ended, cater for the multiple intelligences and learning styles of all students and be based upon cooperative learning strategies and thinking skills. • Individual Learning Plans (ILP's) will be developed for students achieving above and below expected level of all aspects of learning, identifying targets and achievement goals.
- LPS is committed to the implementation of its '*Learning to Learn at Laurimar*' document.
- Students will experience a minimum of 10 hours (Prep – 2) or 8 hours (3 -6) Literacy learning per week and 5 hours (Prep – 2) or 4 hours (3 – 6) Numeracy learning per week.
- Student learning will focus through an integrated topic each term.
- Student achievement data will form the basis of each child's learning.
- Extension and Intervention Programs will operate and provide opportunities for students according to need.
- Teachers will be skilled practitioners in the use of learning technologies and are committed to the routine use of learning technologies to enhance learning.
- All teachers will undertake to enhance their skills by active involvement in professional learning and coaching and mentoring sessions.
- Partnerships will be formed with agencies, organisations and members of the wider community where appropriate to broaden teaching and learning opportunities for students.
- LPS provides an Expressive Education program for all students. Expressive Education includes learning in The Arts, Health and Physical Education, You Can Do It! and Chinese.

REVIEW CYCLE

This policy was last updated in **September 2012** and is scheduled for review in September 2015.