# Laurimar Primary School

# Learning Technologies
### POLICY

## Rationale:
- Learning technologies (LT), if used effectively and appropriately, provide a unique and powerful opportunity to enhance student learning.

## Aims:
- To enhance learning opportunities, and the scope of learning through the individualised and routine use of learning technologies.
- To develop learning skills in all students and empower them for their future.

## Implementation:
- A Learning Technologies Coordinator (LTC) is appointed to our school to lead a team, which will coordinate the school's Annual Action Plan and provide expertise and guidance in the use of learning technologies across the school community.
- The LTC and the Principal in conjunction with specialist technical support staff for implementation will develop a 'School ICT Action Plan' document in line with the Strategic Plan.
- The school will keep abreast of all progress in learning technologies and review current practice to ensure we are providing our school community with the most up to date and informed learning technology practice.
- Learning technologies will assist with providing students with anywhere, anytime, inclusive, engaging learning.
- All year levels participating in the one-to-one program will provide approved, restricted online spaces for student curriculum support in and out of the classroom and open communication with parents and the school and broader community.
- The adoption of rich, open-ended learning practices is central to the purpose of learning 21st century skills in our school, and is therefore an expectation of all teachers.
- A scope and sequence of learning technology skills for students will be developed and will form the basis of student learning technology skill progression.
- All staff members will be required to identify and implement a personal learning technologies professional development plan every two years, using ePotential ICT Capabilities resource
- Technical support by means of Education Department funded cluster and local technicians will provide specialised expertise where required.
- An ICT Acceptable User Agreement detailing the responsible use of learning technologies will be sent home at the start of each year to be read and signed by parents and students. iPad and network privileges will be restricted until the ICT Acceptable User Agreement is returned to the classroom teacher.
- The community will be kept abreast of all progress in learning technologies and will be provided with ongoing support and professional learning opportunities.
- Technology based interactions with other schools and organisations will be actively encouraged.
- The school will develop and maintain an up-to-date, interactive website.
- School technical support may be provided via remote access where required.

## Evaluation:
- This policy will be reviewed annually as part of the school's four-year review cycle.