



Laurimar Link 2018

NUMBER 7

FRIDAY 4TH MAY 2018

DATES TO REMEMBER:

TERM 2

Tuesday 8th May

Year 2 Swimming commences

Wednesday 9th May

Mother's Day Stall

Year 4 Swimming commences

Prep Information Night

7pm-8pm

Thursday 10th May

Walk To School

Thu Fri 17th/18th May

Year 2 Forces in Action Incursion

Friday 18th May

Prep 2019 Familiarisation

2.30-3.30pm - 1st Session

Monday 22nd May

District Cross Country

Tuesday 23rd May

Open Day

Show Case Evening

Thursday 24th May

Grandparents Day

Friday 25th May

Year 3 Minibeasts Wildlife
Incursion

Tuesday 29th May

Liquid Nitrogen Show

Wednesday 31st May

Colour Fun Run

Principal's Report

'Magnificent May' @ LPS

Each year over the history of our school, the month of May always marks a very busy and productive month for our school with many significant events taking place. I would like to thank all parents and staff for the positive Learning Conferences last night that track the progress and success of all students from Prep-6. We have had great feedback about the evening. Along with this important aspect of a school year we have a significantly important week during Education Week with many planned activities to showcase our great school, NAPLAN for year 3 and 5, Attitudes to School Survey for Year's 4-6 and much assessment and work to prepare for mid-year reports. The month of May does not have any disruptions and allows for a maximum amount of teaching and learning with the expectation constantly being elevated. We ask that all families work in partnership in supporting the many activities and work at home to enable success for each and every student.



Student Absences

From the commencement of Term 3, the Department of Education and Laurimar Primary School demands that contact from the school be made with any family of a student who is not at school on any day and the absence has not been explained. All students who are absent and it is unexplained will receive a notification via COMPASS to explain the absence. Please start this practice now to prepare for the new process in Term 3.

Attitudes to School Survey

We want our students to tell us what they think. The Attitudes to School Survey is an annual survey for Years 4 - 12 students offered by the Department of Education and Training. The survey is designed to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's experience at school. Students in Years 4 - 6 will participate in this year's survey from next week. All responses to the survey are anonymous and the survey will take approximately 20 minutes for students to complete and is administered during class time in an online format. The survey results will be reported back to the school at the end of July.

Principal's Report

Anzac Day Commemoration Services

In what is always one of the highlights of the year, our school once again paid tribute, with a high level of respect, at both our school held Anzac Day Service and the 2018 Dawn Service. So many strong messages to take away from our nations most significant and important day of the year and we are very appreciative of the way our students pay great attention and respect throughout. A special mention to all of our Student Leaders, who play an important role in the delivery of the services and make our school very proud.



2018 National Assessment Program

Literacy and Numeracy (NAPLAN) The National Assessment Program - Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. Students in Year 3 and 5 at Laurimar Primary will participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy on the 15th, 16th and 17th May 2018. NAPLAN tests will be conducted here at school and Year 3 & 5 classroom teachers will ensure students are familiar with the process of these tests before they sit.

Laurimar Primary School Siblings Commencing Prep in 2019

Our Prep enrolments continue to come in at a rapid rate with more than 85 of our 140 places filled by the end of April. Please enrol if you are a current family with children at the school and you have a younger sibling due to commence in 2019. Lodge your enrolment form at the office with Sue AS SOON AS POSSIBLE. Tours have commenced and enrolments are filling up fast. Children must be turning the age of five before 30th April 2019 to commence school in 2019.

I look forward to seeing you all around the school engaged with your children and encouraging them to meet their learning goals with a strong focus on academic achievement and getting them to be the best they can be.



Principal's Report

What is Wakakirri?

Wakakirri is Australia's Largest Performing Arts Event for Schools. Each year schools across Australia create Story Dances for Wakakirri that reflect student's thoughts, ideas and aspirations. These stories are performed in professional theatres in front of the official 'Wakakirri Panel' who are searching for 'Story of the Year'.

Aim: The aim of Wakakirri is to teach students about themselves and others through the creating and sharing of stories and by this process develop students' educational outcomes, lifestyle choices and community awareness.

Many thanks to all Laurimar Primary School Staff involved for their countless hours invested, the passion and dedication required to launch yet another unique opportunity for our students to achieve success at Laurimar Primary School. We are so lucky to have such a diverse range of skills across so many high quality staff members who make this all possible.

Melody Grose - Choreographer Leader

Jayde Keenan - Coordinator

Bonnie Comac - Sets and Props Leader

Laura Warry - Sets and Props

Fiona Purcell - Choreographer Costumes

Paul Kearney - Costumes

Our Story: 'The Name Jar' by Yangsook Choi

Summary:

A young girl leaves her homeland behind to move to a new country. The young girl tells kids her name and they make fun of it.

She decides to not tell her classmates. Instead she tells them that she will be choosing a name and will let them know the following week.

Should she conform? She is alone.

Her classmates reflect the only time mistakes are truly permanent is if we don't learn from them.

They create a name jar by adding names they think she might like to a large glass jar.

Eventually, she tells them that she wants to keep her Korean name and they all practice saying it until they get it right.

Laurimar Primary Message

Nobody should ever have to conform to a new identity in order to fit in.

'In the face of adversity hope often comes in a form of a friend who reaches out to us.' *Christopher Reeve*

Best Wishes,

Jason McBean

Principal

Laurimar Primary School

The Unfortunate Wars

By: Jack L

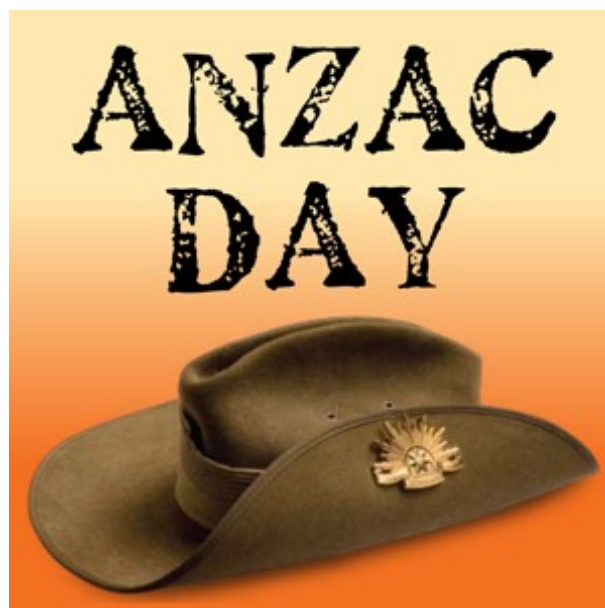
They have finally arrived on the wet sandy beach,
They all have to begin shooting their guns because they have
one each.

For their amazing country the soldiers are all proudly fighting,
Against enemy bombs under bright bolts of lightning.

Soldiers are fighting with all their pride,
While their charging the battlelines side by side.

They always need to be prepared,
While they are all incredibly scared.
Before they might just face their unfortunate death,
All of those will take their very last breath.

Lest We Forget



A Flashback To Gallipoli

By Tessa M



I crouch down low, behind a pile of dirt,
Praying to God to not let me get hurt.
I take in a deep, hollow breath,
Begging for life, instead of death.
I clutch my heavy, loaded gun,
But it's almost my time to run.
I slowly raise up towards the sky,
fighting back the urge to cry.
I miss my cozy, loving home,
But I remember that I'm not alone.
I turn around, checking for danger,
But in the distance I see a stranger.
He's leaning against a tree, the only one in sight,
And I know that he will not sleep at all tonight.
When he looks up, it's his eyes I see
Desperate as he falls there in front of me.
Another life lost to this futile war,
We ask ourselves, 'what are we fighting for?'
My knees fall on the sand, cold, and wet
And I know I will never ever forget.

Final Breath By: Blake G

The traumatising voices in my petrified and tormented head,
Trying to find sleep in my icy bed,
Trying to drown out the gunfire,
Laying here continuing to tire.

Replaying in my nightmare, his story,
Trying to lead his squad to glory,
A bead of sweat drips down my pale face,
Fearing the death of the human race.

Men drop to the damp ground,
My sleep still to be found,
This scene worse than before,
My heart beating even more.

Memories of guns continuing to kill,
My heart too empty to fill,
These men fractured by this sight,
These memories I continue to fight.

Where his men died is where the poppies grow,
How they died I am yet to know
His men were facing the eye of death,
As they took their final breath.



Social Emotional Learning

Spotlight on Social Emotional Learning

Welcome to Term 2 of SEL@LPS!

As you know, this year has seen a change in the way Social and Emotional Learning lessons are delivered. Mrs Stephanie Pearce and I teach all Prep-Year 3 classes, while each class teacher from Year 4-6 now delivers the lessons themselves. These lessons come from the NEW Program Achieve (You Can Do It! Education) curriculum which is closely linked to the Victorian Curriculum's Personal and Social Capabilities.

In Term 1 the focus was on "Relationships", incorporating much of the Getting Along content, including making and keeping friends, peaceful conflict resolution and working and playing well together.

In Term 2 the focus will be on "Achievement". This unit incorporates activities that aim to build students' Confidence, Persistence, Organisation and Teamwork, all of which directly contribute to maximising academic achievement and classroom success.

The only exception to this is the Year 5 classes who will be working through the P.E.E.R.S. (Positive behaviour, Empowerment, Equality, Relationships, Safety) Program. This is the third year that this program has been delivered to Year 5 students, which Laurimar Primary developed together with The Children's Protection Society, Victoria.

Remember, if you would like to know more about You Can Do It! Education go online to www.youcandoiteducation.com.au and explore. I can also provide you with a password if you would like to access the parent information.

That's all for now! Stay tuned for the next instalment and remember...

You Can Do It!!

Cheers! Marg Milne & Steph Pearce

*You Are The Key To
Your Success
"YOU CAN DO IT!"*



Junior School Council

What does it mean to be part of our Junior School Council? We ask a few students and this is their response.

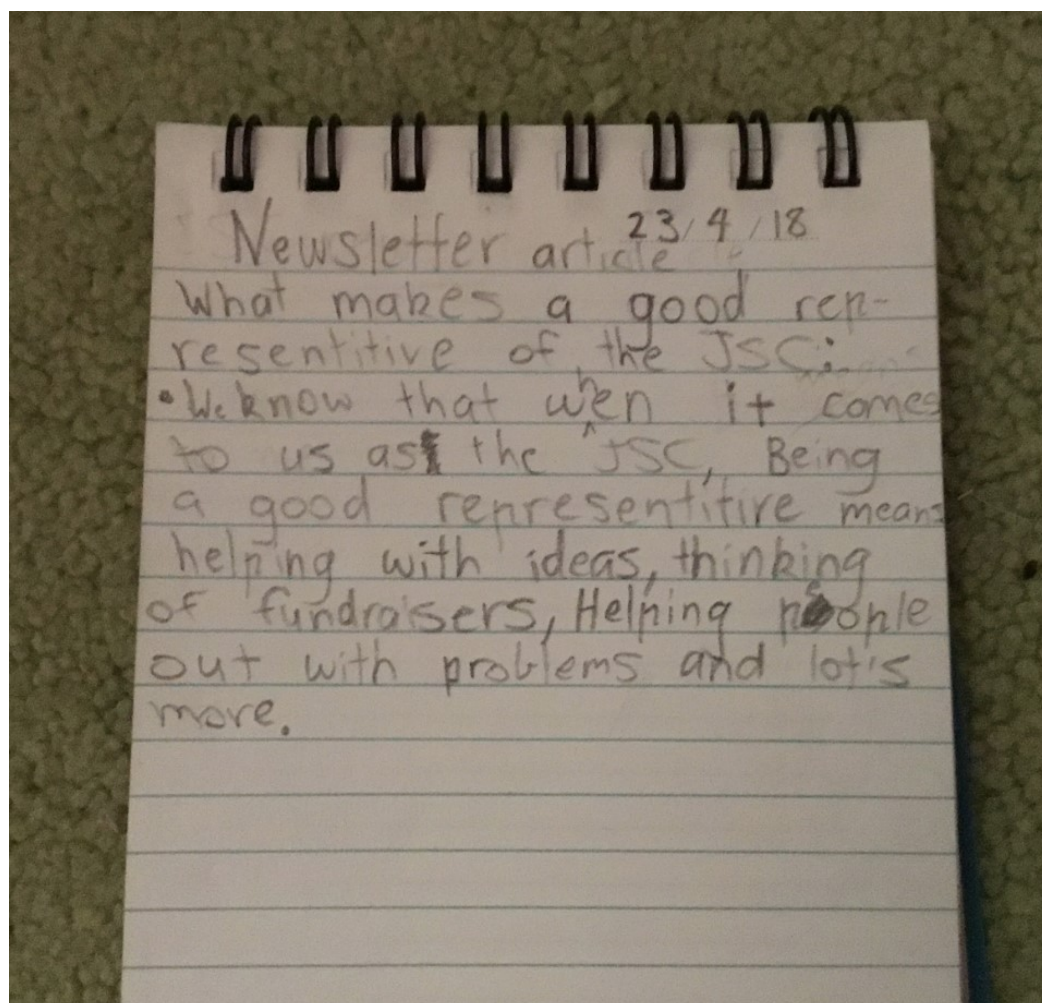
Ava T - What it means to be in the JSC means that you're in a leadership position and you have to be responsible towards others and be helpful and polite what we do in the JSC is help the school raise money and help plan the school's event that's what I think it means to be in the JSC.

Neave M -

Hi my name is Neave and I'm in the JSC for 2018.

JSC is all about the organisation to organise days and what we can organise for the kids to have a fun day with the teachers and friends. We have a meeting every Thursday and plan what we would do this term. If you have any questions please come and see one of the JCS members or Miss S and Mr Tenson.

Jayla R -



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Dear Parent/Guardian

RE: Laurimar Primary School Run4Fun Colour Explosion

We're turning our event from bland to GRAND this year by adding an explosion of colour. The more money we raise the more we can provide for the students through vital school projects.

The School Run4Fun Colour Explosion will be held on 31st of May starting at 2:30 pm. We do ask that you bring a spare change of clothes to school, most importantly a plain white shirt as the students will be covered in powder from head to toe. The day's focus is on fun and fitness with the added benefit of raising funds for our school.

Colour Powder

The colour powder used in our event has been sourced direct from India, the home of Holi Powder. It is made of high quality corn starch and permitted food colours. It's non-toxic, biodegradable, skin safe and environmentally friendly. Toxicological Risk Assessment and ingredient listings can be obtained from the School Office upon request. Students with asthma are advised to be careful in their decision to participate.

How Does My Child Fundraise?

Students have now received a Sponsorship Form with instructions on how to raise money and order prizes. Students obtain donations in cash using the Sponsorship Form together with online fundraising.

Students who raise as little as \$10 or more will receive an incentive prize for their efforts. But why not aim higher? You have the option to choose up to five (5) prizes and this will set your fundraising goal. Family and friends are your greatest supporters, so ask them first for your support. You will reach your fundraising goal in no time.

Student Profile Page

Create a Student Profile Page at www.myprofilepage.com.au which is unique to you. There are also some great features like recording your sponsorships and selecting your prize goal.

You can also register for online fundraising. It's the easiest way to help your child raise money and to reach your fundraising goal sooner. The average raised per student using online fundraising is \$120.

WIN A SHARE OF \$70,000 WORTH OF FREE SPONSORSHIP DONATIONS. Create a Student Profile Page at www.myprofilepage.com.au and enter your unique code found on page five (5) of your Sponsorship Form to see if you're an instant winner. Give your fundraising goal a kick start!

How to Order Prizes?

To reward your child for their efforts, they will receive incentive prizes based on the total amount of sponsorship dollars raised in cash, online, and if applicable, any **FREE SPONSORSHIP DONATIONS** won using the unique code on page five (5) of the Sponsorship Form. You have two options to place your prize order:

1. Login or create a Student Profile Page at www.myprofilepage.com.au. Once the fundraiser has finished, click the 'ORDER MY PRIZE' button and then confirm your total amount raised and order your prize/s, **OR**
2. Complete the back page of the Sponsorship Form and return to the school.

Please note, all donations need to be finalised on or before 7th June 2018. Student prizes will be delivered shortly after.

Thank you in advance for your participation, and get ready for a BLAST OF COLOUR! Happy fundraising!

Andrew Tenson, Katerina Stojanovska and the Junior School Council.



insights



Anxiety in Primary School Kids

by Dr Jodi Richardson

Anxiety affects people from all walks of life, and lots of kids have it. If that's what's happening in your family, your little one is lucky that you know, care, and are seeking answers.

The idea that one of our kids might be experiencing anxiety sets off all sorts of alarm bells in us as parents. It's fair to say it makes us anxious ourselves, and has us asking all sorts of questions like "What does it mean?", "What's 'normal'?" and "What can I do to help?"

Like anything else in life, the more informed we are about anxiety, the calmer and more empowered we'll feel, enabling us to support and advise our precious kids through their challenges and seeking help when needed. That's what this article is about. Giving you the facts and helping to settle your mind so that you can begin to help them settle theirs.

Before reading on, I want you to close your eyes and take three long, slow breaths in and out... Depending on what you're up to right now, you may indeed be experiencing a level of anxiety at the moment, and this breathing exercise will help.

Okay, let's get you some answers to those questions.

Anxiety, what is it anyway?

Anxiety is a feeling. We've all experienced it. It's a completely normal reaction under dangerous or stressful circumstances. Perhaps you've narrowly avoided a car accident. Your heart pounds, your breathing becomes shallow and fast, your body floods with adrenaline to put you on red alert, your blood pressure goes up, you might perspire, and glucose dumps from your muscles into your bloodstream. All of this is preparing you to face up to the 'threat' or run like heck in the other direction. This is 'fight or flight' in action.

This reaction is a survival instinct dating back to early times when life-threatening situations were ever present. These days we can experience anxiety when we're under pressure to meet a deadline, preparing to talk in front of our colleagues or for a job interview, or simply noticing how many emails are awaiting our reply. Our lives are not in danger but our bodies react as if this were the case. The same can be true for our kids.

Anxiety is a normal response to a threatening situation. All of these physical changes happen instinctively as a tiny part of our brain called the amygdala tells the sympathetic nervous system to take over and fire us up so we can do what we have to in order to survive.

Do you know the feeling? Perhaps it happens to you now and then. But maybe, if you're one of the two million-

Year 7 Transition

TRANSITION - Year 7

An important reminder to keep those transition forms coming into Mrs Ferguson 6F (room 50) by 8.30am-8.45am or after school. Please ensure you complete the following:

- * WRITE x 3 PREFERENCES in the PUBLIC section

(Even if you are wanting to attend a private school, you must select x 3 public schools because the private confirmation letter may not be received until after the application has been submitted. You must have a back up plan by selecting x 3 public school choices as well as the private)

- * TICK 2-3 options in section 6 to confirm you've read the information and you have certified it.

- * INCLUDE a Private School confirmation letter if you have already received it.

- * **DUE DATE - 11th May**

Thank you, any questions please ask!

Kim Ferguson

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Mother's Day Stall

The Mother's Day Stall will be on **Wednesday the 9th of May**. Students can bring up to \$10 each. They will have a chance during the day to go to the stall with their teacher and choose a gift. Students can purchase no more than two gifts each.



Student of the Week -23rd April 2018

Class	Student
Foundation A	Julia K
Foundation B	Brydon P
Foundation C	
Foundation D	James R
Foundation E	Patrick B
Foundation F	Oakley E
Foundation G	Laylh H
1A	Zavia H
1B	Colmar C
1C	Noah A
1D	Emma R
1E	Darcey O
1F	Cooper F
2A	Kane H
2B	Elizabeth P
2C	Carlie M
2D	Haazan K
2E	Lyla C
2F	Koby B
2G	Chase T
3A	Cruze C
3B	Tori W
3C	Marli B
3D	Tyson W
3E	Grace M
3F	Rikin S
4A	Callum H
4B	Deacon P
4C	Mason M
4D	Troy T
4E	Angelina K
4F	Noah M
4G	Cate T
5A	Diesel G
5B	Ella K
5C	Brayden S
5D	Issy P

5E	Tahlia Q
5F	Shayla M
6A	Zac R
6B	Natasha H
6C	Alicia D
6D	Emmett L
6E	Niamh V
6F	Blake F
	Jack W
STEM	Felicity C
OSHC	Evie B
Extension	Issy P
The Arts	Max D
Chinese	Jasmehar S
Social & Emotional Learning	Ethan C
Physical Education	



Legend of the Month -April 2018

Class	Student
Foundation A	Poppi C
Foundation B	Bailey A
Foundation C	Jedda V
Foundation D	
Foundation E	Ryder W
Foundation F	Ryder B
Foundation G	Savannah M
1A	Charli E
1B	Chloe M
1C	Sophie T
1D	Aneri B
1E	Ava E
1F	Ben M
	James F
2A	Kaylee R
2B	
2C	Lailah L
2D	Kyla D
2E	Maverick M
2F	Isabella M
2G	Heidi W
3A	Kiara M
3B	Mitchell W
3C	Jacob C
3D	Mia R
3E	Katia N
3F	Emma S
4A	Harrison C
4B	Kaylee T
4C	Michael F
4D	Ethan N
4E	Macy S
4F	Stephanie P
4G	Cate T
5A	Jan T
5B	Jordan H
5C	

5D	
5E	Lorelai H
5F	Gemma A
6A	Blake G
6B	Gianni G
6C	Charlise S
6D	Jack S
6E	
6F	Mikayla L
STEM	
OSHC	Tayah C
Extension	Natalie B
The Arts	Urshveer S
Chinese	Riley K
Social & Emotional Learning	James F
Physical Education	Molly W

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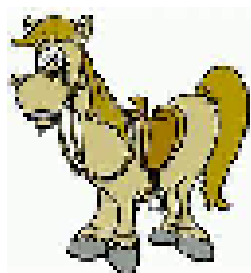
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