



DATES TO REMEMBER:

TERM 2

Tuesday 24th April

School Anzac Day Service
10.00am

Wednesday 25th April

Anzac Day (Dawn Service)

Public Holiday

Wednesday 2nd May

Student Learning Conference
3.50pm -8.30pm

Thursday 3rd -4th May

Prep Incursion Mad about
Science

Thursday 3rd May

Year 5 Discovery Dome
Incursion

Tuesday 8th May

Year 2 Swimming

Wednesday 9th May

Prep Information Night
7pm-8pm

Wednesday 9th May

Mother's Day Stall

Wednesday 9th May

Year 4 Swimming

Thursday 10th May

Walk To School

Friday 18th May

Prep 2019 Familiarisation
2.30-3.30pm - 1st Session

Thursday 24 May

Grandparents Day

Laurimar Link 2018

NUMBER 6

FRIDAY 20 APRIL 2018

Principal's Report

Welcome to Term 2

A very warm welcome back to all students, parents and staff for what I am sure will be a term filled with effort, achievement and success. Throughout these 11 weeks, it is a wonderful opportunity for students to set new goals, put their heads down and focus on core literacy and numeracy skills. We continue the great success of our new 'Soundwaves Spelling Program', which is delivering consistency and success, broaden our reading strategies and deep level of comprehension with CAFE reading and building stronger writing skills through the VOICES program. Along with this academic focus, we have a wonderful week of celebrating public education in May with many planned activities for Education week that allows us to showcase the many learning opportunities our great school has to offer.

Our Prep Familiarisations sessions commence in May to allow our kinder students to familiarise themselves with school life throughout May.

We also see all Year 3 and 5 students sit the national standardised NAPLAN test in May.

I am sure in strong partnership between all students parents and our committed staff we can see wonderful results together that allows for all students to achieve the required growth between now and the middle of the year.

STRIVE Program

The first day of Term 2 marked a very special occasion in the 10 year History of our school with the opening of our new Inclusive Room and commencement of our STRIVE program. The success of the first week of operation has been outstanding. Reports from students, staff and parents has been so positive and we look forward to this wonderful program growing from strength to strength in the coming weeks. At LPS, our inclusive practices of patience, acceptance, tolerance and understanding individual differences is a credit to our school community and this program is testament to this. We would like to welcome our new specialised teacher from Concord School, Ms Jessica Fitzsimons to help lead and drive this important program and thank Mrs Nikki Elliott for her incredibly hard work in setting up the planning, organisation, programming and vision for the room. Education support staff Mrs Elley Heyer and Mrs Carlie Pearce are important assets to the success also. On behalf of our community, I would like to send our sincere thanks to Principal Jason Coningsby, Assistant Principal Kirrily Lamers and their staff at Concord School for the drive and support of our program and for the strong partnership that we have created between the two schools. I would encourage any members of our community to come down to the school and have a look at the features of the program.

Principal's Report

Attendance

At recent school council meetings, we have been discussing one of the key performance indicators of success and the notion of a positive attendance. In 2017, sadly our average absence for each student at Laurimar Primary School stretched out to 15 days absence - 3 weeks or 6 months learning over the 7 Years of Primary School per student. Devastatingly this equates to 16,000 absence days or 75 years of learning wiped from our school. For those people who like numbers this only allows our school to reach 92.5% of our potential before any other factors are considered. We would love to reach our 2018 target of 12 days absence or less and give our students a greater chance to achieve their potential. As we say, if your child is sick, you stay home however, we are trying to cut down or eliminate many of the other coded absences for why students are away. Let's get behind our 'It's not OK to be Away' theme and adopt the 'Every day Counts' philosophy.

More Information follows in the below Assistant Principal report so that your child is at school every day and on time.

Student Behaviour/Face Up To It Sheets

In order for all students to be at their best and achieve their maximum potential, we have a high level of expectations when it comes to student behaviour. At the commencement of each year, ALL students and parents sign the Student Code of Conduct. As part of this Code, students who show good behaviour and do the right thing get positive rewards and reinforcement. Students who do not follow the rules and demonstrate inappropriate behaviour have consequences. This may be in the form of the Face Up to It Sheet in the office area with one of our Principal Class members or school leaders. Please have a discussion with your child around this and we hope that the number of these that take place during Term 2 are at a minimal.

Anzac Day

A reminder to all members of the community to get behind our 2018 ANZAC Day Services. Our school level service will be held at 10am on Tuesday 24th April at the Memorial. This will be followed by our special Dawn Service on Wednesday 25th April from 5.55am sharp. Please assemble for best vantage points from 5.15am. We look forward to seeing as many community members in attendance as possible.

OSHC Demonstration program

Amazingly for our school, Laurimar Primary has been identified by the government as the only mainstream school in the State to be a part of the OSHC Demonstration program that caters for disabilities at our After Care and Vacation Services. We are very excited by this opportunity and this Program will commence the first day of Term 3. Enrolments are now open, please see the accompanying flyer for further details.

I look forward to seeing you around our great school, enjoying the glorious April weather and supporting all that our school has to offer throughout Term2.

Best Wishes,

Jason McBean

Principal

Principal's Report

PREP ENROLMENTS 2018

Enrolments are now open for Prep 2018. Tours are available on Mondays 2.30pm-3.30pm, Tuesday 9.30-10.30 and Wednesday 9.30-10.30. Please contact the office to book a tour.



PREP INFORMATION NIGHT

Wednesday 9th May from 7pm-8pm

This invitation is for families looking to start their child as a Prep at Laurimar Primary School in 2019. This session will provide you with information about our wonderful school and the opportunities we have to offer your child.

PREP FAMILIARISATION SESSIONS

Running weekly from Friday 18th May to Friday 8th June

Find out more about this at our May Information Night

Assistant Principal's Report

Welcome to term 2. It has been lovely to see the smiles and excitement throughout this first week for what promises to be another fabulous term at Laurimar Primary School. The children have all settled beautifully and are embracing the challenges of this term's learning.

SCHOOL ATTENDANCE

A very important part of creating success for our children at school is to aim for at least 95% attendance and to be at school ready to learn before the 9:00am bell. At Laurimar PS our mantra is "It is not okay to be away" unless you are sick. Classrooms are open from 8:45am for you to come in with your child to share their learning or a story so we can strengthen the learning partnership between school and home and there is a smooth transition into each day.

The likelihood of success in learning is strongly linked to participation in school programs, which is linked to arriving on time. It is very important for children to develop habits of arriving on time at an early age and this should begin from the time they start school.

Some Gains for Your Child Arriving On Time for School:

- Makes sure that your child doesn't miss out on the important learning activities that happen early in the day when they are most alert.
- In the mornings learning activities usually focus on literacy and numeracy. Your child can lose so many opportunities to learn these critical life skills.
- Helps your child to learn about routines and commitment.
- Gives your child time to greet their friends before class and this can reduce the possibility of disruptions in the classroom.
- Class disruption can make your child feel uncomfortable and can upset other children.
- Arriving on time every day makes children feel good about themselves.

If you have trouble getting to school in the mornings here are some suggestions based on setting regular routines:

- Have a set time to go to bed
- Have a set time to be out of bed
- Have your uniform and school bag ready the night before
- Make lunches the night before
- Have a set time for starting and ending breakfast.
- Set a time each day for homework. Try straight after school with the TV off so your child can relax for the rest of the night and have a reward when finished.
- Turn the TV on for set times and only if appropriate.
- Be firm that your child must go to school: birthday does not equal a holiday
- Continue to give your child lots of positive encouragement and acknowledge their great organisation to get to school on time.
- On arrival look for some of your child's friends and encourage your child to go and play with their friends. Once they are settled leave quickly.

Assistant Principal's Report

TEACHER PARENT LEARNING CONFERENCES

On Wednesday May 2 we are holding the term two Student Learning Conferences. **This conference is for parents and teachers only.** It will be held to inform you of your child's current academic and social achievement and will set future goals for their learning. You will be provided with notes from the meeting with your class teacher to take with you to assist you in supporting your child's learning. On this evening you will also have the opportunity if you wish to meet with your child's Expressive Education teachers, Enrichment teacher and Strive teachers if applicable. These teachers will discuss their programs and your child's effort and behaviour so far. We greatly appreciate the learning support we receive at home from parents as it makes the learning more powerful. You need to book your conference through using Compass School Manager, which is our school wide communication tool for all students, parents and teachers. Yesterday you received a News Feed on COMPASS, which informed you how to book your appointment, and remember booking a meeting with teachers other than the classroom teacher is a choice.

NAPLAN

NAPLAN is fast approaching for students in Years 3 and 5. NAPLAN is a national assessment that is undertaken every year in early May.

Students are tested in four areas:

- **Reading**
- **Writing**
- **Language Conventions (spelling, grammar and punctuation)**
- **Numeracy**

The results of the tests provide information for students, parents, teachers and principals about student achievement, which can be used to inform teaching and learning programs. NAPLAN tests provide point-in-time information regarding student progress in literacy and numeracy and are intended to complement teacher judgement and the wide range of formal and informal testing programs that are already used in schools. As with all single assessments, NAPLAN test results are not intended to be used in isolation from other school-based assessment programs.

This year NAPLAN is being held on Tuesday 15th, Wednesday 16th and Thursday 17th May. On the Tuesday students will complete Language Conventions and Writing, on the Wednesday Reading and on the Thursday Mathematics.

Please read the letter which was sent home today with your child. It provides you with further information about the tests and details information about exempting or withdrawing your child.

Deb Purser

Assistant Principal

ANZAC DAY

ANZAC Day Badges

The JSC and JEC members will be selling Anzac badges at the following times.

Monday/Tuesday 8:45 to 9 am (outside office)

Monday/Tuesday 1.40-2.05pm (Canteen)

Tuesday 10.00am (Gates near War Memorial)



Anzac Day Dawn Service

Wednesday, 25th April 2018

Service commences at 6am

Assemble from 5.15am



ANZAC is not merely about loss, it is about courage

And endurance, and duty, and love of country,

And mateship, and good humour

And the survival of a sense of self-worth

And decency in the face of dreadful odds.

Laurimar Primary School / Doreen RSL

War Memorial



WE ARE OFFICIALLY **eSmart**[®] Smart. Safe. Responsible.

Laurimar Primary School is now a recognised eSmart school. This means we are a school where the smart, safe and responsible use of ICT is a cultural norm. Students, teachers and the wider school community are equipped to embrace the best these technologies can offer, while being aware about the pitfalls.



An initiative of

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Keeping children safe from violence



THE COLOUR CRAZE THAT'S SWEEPING THE NATION™



Dear Parent/Guardian

RE: Laurimar Primary School Run4Fun Colour Explosion

We're turning our event from bland to GRAND this year by adding an explosion of colour. The more money we raise the more we can provide for the students through vital school projects.

The School Run4Fun Colour Explosion will be held on **31st of May** starting at **2:30 pm**. We do ask that you bring a spare change of clothes to school, most importantly a plain white shirt as the students will be covered in powder from head to toe. The day's focus is on fun and fitness with the added benefit of raising funds for our school.

Colour Powder

The colour powder used in our event has been sourced direct from India, the home of Holi Powder. It is made of high quality corn starch and permitted food colours. It's non-toxic, biodegradable, skin safe and environmentally friendly. Toxicological Risk Assessment and ingredient listings can be obtained from the School Office upon request. Students with asthma are advised to be careful in their decision to participate.

How Does My Child Fundraise?

Students have now received a Sponsorship Form with instructions on how to raise money and order prizes. Students obtain donations in cash using the Sponsorship Form together with online fundraising.

Students who raise as little as \$10 or more will receive an incentive prize for their efforts. But why not aim higher? You have the option to choose up to five (5) prizes and this will set your fundraising goal. Family and friends are your greatest supporters, so ask them first for your support. You will reach your fundraising goal in no time.

Student Profile Page

Create a Student Profile Page at www.myprofilepage.com.au which is unique to you. There are also some great features like recording your sponsorships and selecting your prize goal.

You can also register for online fundraising. It's the easiest way to help your child raise money and to reach your fundraising goal sooner. The average raised per student using online fundraising is \$120.

WIN A SHARE OF \$70,000 WORTH OF FREE SPONSORSHIP DONATIONS. Create a Student Profile Page at www.myprofilepage.com.au and enter your unique code found on page five (5) of your Sponsorship Form to see if you're an instant winner. Give your fundraising goal a kick start!

How to Order Prizes?

To reward your child for their efforts, they will receive incentive prizes based on the total amount of sponsorship dollars raised in cash, online, and if applicable, any **FREE SPONSORSHIP DONATIONS** won using the unique code on page five (5) of the Sponsorship Form. You have two options to place your prize order:

1. Login or create a Student Profile Page at www.myprofilepage.com.au. Once the fundraiser has finished, click the 'ORDER MY PRIZE' button and then confirm your total amount raised and order your prize/s, **OR**
2. Complete the back page of the Sponsorship Form and return to the school.

Please note, all donations need to be finalised on or before **7th June 2018**. Student prizes will be delivered shortly after.

Thank you in advance for your participation, and get ready for a **BLAST OF COLOUR!** Happy fundraising!

Andrew Tenson, Katerina Stojanovska and the Junior School Council.



Health And Wellbeing

9 THINGS YOU SHOULD KNOW ABOUT 9 YEAR OLDS

BY MICHAEL GROSE

Ask many seasoned parents and they will tell you that the age of nine seems to be when things start to shift and their child seems to be leaving childhood behind and looking forward to the upcoming years of adolescence. Nine is considered the beginning of the “tween” years, the place where children launch into puberty.

Making the leap from one developmental stage to the next is never easy; it’s harder still when the move is from the relative comfort of childhood to the potential turbulence of adolescence. Being nine is an age of significant change, but it’s rarely recognised as such.

1. Puberty starts for some

This is also a time when girls and boys can be vulnerable to body image problems, so be aware of comments you make around clothing, appearance and weight. It’s also a time to watch your own attitude to food and dieting. Better to adopt a healthy, balanced approach to eating than be constantly dieting.

2 Getting ready for the future

Your nine-year-old needs nurturing, attentive parenting while at the same time being encouraged to take greater responsibility. Help your child develop basic competencies such as planning their day and introducing themselves to new friends. These will help later with secondary school success.

3. Starting the move from parent to peer

Nine-year-olds are usually keen to do things away from their parents and home. Sleepovers are increasingly common. However, peers can present a tricky proposition at this age. Many nine- year-olds have many BFFs – best friends forever – but these can change very quickly as good friends come and go. Girls (more than boys) often experience friendship difficulties at this age as the one thing they want in a friend – loyalty – can go missing.

4. Homework may rear its head for some

Homework can divide households at this age. Many boys struggle with the whole concept, while girls will often do it to please. Good homework for this age group has a set purpose, such as developing required planning and organisation skills. Find out from your school what they are trying to achieve with their homework policy and be led by their guidelines.

Health And Wellbeing

5. Regular pocket money will get a thumbs-up

Your nine-year-old will appreciate getting a regular allowance as well as the ability to decide how they spend it. 'Guide, rather than decide for them' is the parenting mantra with pocket money. Resist the temptation to top their pocket money up if they spend it all on one item and leave nothing for the rest of the week. At this age, your child is capable of learning from the consequences of their decisions, and such lessons will help them improve their impulse control, which should have started to develop by now.

6. Self-control needs to be modelled

Another aspect of self-control is the ability to handle frustrations and deal with conflict. By now your child should be able to understand that conflict resolution doesn't need to involve physicality or put downs. Encourage them to talk through any issues involving a sibling with you as a referee, for as long as it takes, rather than resorting to uncivilised and unjust methods of solving them.

7. Prepare them for when you are not there

Discuss with your nine-year-old the behaviours that are appropriate when adults are not around. Reassure your child that they can say no to another child or adult if they feel uncomfortable about a situation they are in. Increasingly, your child will be in situations in which they have to decide the right thing to do on their own – at those times their understanding of your expectations will matter.

8. Look for supportive groups

Encourage your nine-year-old to be involved in positive activities and supportive groups such as a sports team, drama club, Scouts/Guides or the like. Attend these activities with your child and get to know their friends and their families.

9. Build on your relationship

Make the most of the opportunity that your child's tenth year provides. Make sure they are actively part of your family through the contributions they make. And, of course, make sure they feel loved, valued and understood. The relationships you build now will help you stay close during the more turbulent years of adolescence ahead.

Sports Report

Cross Country

What an absolutely stunning day we were lucky enough to have for the School House Cross Country on Thursday 19th April.

We'd like to congratulate all the year 3 to 6 students who took part.

The 9 and 10 year old students ran a 2km course with the 11, 12 and 13 year olds tackling a 3km course.

Thank you to all of the teachers for helping on the day and a very big and special thank you to the parents who assisted out on check points and riding bikes, we cannot run big events without teachers and parents helping out. Well done to each and every student who tried their best on the day. We are so proud of you all and we look forward to announcing the 60 students who will make up the District Cross Country Team and the House who took out the title for 2018!!!



Sports Report



Sports Report

Swimming lessons

Lessons will commence in Term 2 with our first year levels being the Year 2 and Year 4 students. Swimming ability forms should have been completed and returned to the office. Payment is now due and can be made via Compass on your Term 2 Planner.

Tuesday: Year 2 – Tuesday 8th May until Tuesday 12th June

Wednesday: Year 4 – Wednesday 9th May until Wednesday 13th June

Term 2 Sport Try outs

Years 5 and 6 participated in Winter sports try outs today. Teams will be announced soon.

- Soccer
- Netball
- Softball
- Football



Canteen

Did you know if you place an order for your child/ren and they end up not coming to school, you can log into Munch Monitor and cancel the order yourself.

Go to the order screen where you placed the order, scroll down to the bottom where you clicked on submit order and the button on the right "Delete Order" will cancel the order prior to 9:15am

MATHS @LPS

Mathematics at Laurimar throughout Term 1 saw a strong focus based around identifying place value misconceptions and further developing place value understandings. This is an essential concept to understand and then to be able to apply when adding and subtracting values. Many year levels have been exploring vertical addition and subtraction as a formal strategy to add and subtract values of high significance.

Vertical Addition and subtraction is a concept that children need to be competent using by the end of primary school. If you wish to assist your child with refining this important skill, below is an image of the process and mathematical language used when completing these processes.

As an extension to this important skill, students could be challenged at home by being given the answer and having to find the values that are added together or subtracted to find this answer. This is a challenging but fun way of using place value knowledge and being able to rename.

Below there is also two helpful links that can be accessed on Khan Academy which will link place value understandings when adding and subtracting.

<https://www.khanacademy.org/math/arithmetic-home/addition-subtraction/add-sub-greater-1000/v/addition-4>

<https://www.khanacademy.org/math/arithmetic/arith-review-add-subtract/arith-review-regrouping-3-dig/v/re->

Subtraction

The subtraction process consists of a cycle of three fundamental steps- place value, renaming and basic facts.

When algorithms are first introduced in grades 3/4, labels (H T O) above the vertical columns assist the students with place value understandings when renaming.

MAB should be used to support the introduction of the formal subtraction algorithm in grades 3-6. Some students may not need to model with materials.

The digits should be crossed out and the new number written above. Subtracting with zeros must be left until students are competent with other digits. Children should be taught to check their answers using addition.

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 6 \quad 7 \\ - 2 \quad 5 \\ \hline 4 \quad 2 \end{array}$$

67 subtract 25

Make the top number (model with materials if necessary)

Subtract the ones.

7 ones, can you subtract 5 ones?

Yes- 2 ones are left

Record the 2 in the ones answer column.

Subtract the tens

6 tens, can you subtract 2 tens?

Yes- 4 tens are left

Record the 4 in the tens answer column.

67 subtract 25 equals 42

MATHS @LPS

Addition

The addition process consists of a cycle of three fundamental steps- place value, basic facts and renaming.

When addition algorithms are first introduced in Grade 3/4, labels (H T O) above the vertical columns assist the students.

MAB will be used to support the introduction of formal algorithms from Grades 3- 6.

H T O

$$\begin{array}{r} 23 \\ + 46 \\ \hline 69 \end{array}$$

Add the ones.

3 ones and 6 ones are 9 ones

2 tens and 4 tens are 6 tens

23 and 46 is 69

Addition with renaming

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 1 \quad 1 \\ 1 \quad 8 \quad 7 \\ + \quad 6 \quad 5 \\ \hline 2 \quad 5 \quad 2 \end{array}$$

187 plus 65

Add the ones

7 ones and 5 ones are 12 ones

Rename as 1 ten and 2 ones

Record 2 ones in the ones answer column

Record 1 (representing the 10 ones renamed as 1 ten)
above the tens column.

Add the tens.

8 tens and 6 tens are 14 tens,
plus the renamed ten equals 15 tens.

Rename the 15 tens as 1 hundred and 5 tens.

Record the 5 tens in the tens answer column

Record 1 (representing the 10 tens renamed as 1 hundred)
above the hundreds column.

Add the hundreds

1 hundred plus the rename
hundred is 2 hundreds.

Record in the hundreds answer column.

187 plus 65 equals 252

Advertising



Advertising



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TERM 2

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