



Laurimar Link 2018

NUMBER 8

FRIDAY 18TH MAY 2018

DATES TO REMEMBER:

TERM 2

Tuesday 22nd May

District Cross Country

Year 2 Swimming

Wednesday 23rd May

Open Day Show Case Evening

Year 4 Swimming

Thursday 24th May

Grandparents Day

Friday 25th May

*Year 3 Minibeasts Wildlife
Incursion*

Prep Familiarisation 2

Monday 28th May

*Year 6 Incursion –Get going with
gears*

Tuesday 29th May

Year 4 Liquid Nitrogen Show

Year 2 Swimming

Wednesday 30th May

Year 4 Swimming

Thursday 31st May

Colour Fun Run

Friday 1st June

Prep Familiarisation 3

Tuesday 5th June

Year 1 incursion Hands on Science

Friday 8th June

Prep familiarisation 4

Tuesday 19th June

Cadbury Chocolate Drive

Principal's Report

NAPLAN SUCCESS

On behalf of our entire school community I would like to thank all of our dedicated learners in Year 3 and 5 for the wonderful attitude they took into completing the 2018 NAPLAN testing. Many thanks also to their teachers and support crew for guiding them through so effectively. We are all deeply proud of your efforts and attitude and wish you the best of luck with your results.

ATTITUDES TO SCHOOL SURVEY

Over the past 2 weeks, all students in Years 4-6 have completed the Attitudes to School Survey that runs through a series of questions about the way they feel about many aspects of their schooling experience. I have been so pleased with the way in which our senior students have approached the survey and look forward to analysing the results in July.

FACILITIES UPDATE INCLUDING PLUMBING AND COVERWAY

In recent weeks during heavier rains, we have encountered some water near the year 4 block in the north- east corner of the school. Plumbers have assessed the work required and we are in the process of correcting this problem.

Our new cover way area will commence construction in the coming weeks and you will see these works being conducted near the Year 5/6 area over the bat tennis courts. Construction will be completed by the end of the Term two holidays.

WORKING WITH CHILDREN CHECK

A reminder to all parents and carers that if you have any intentions on helping with your child at school or work as a volunteer with children in any capacity, please ensure you have a valid and current working with children's check. After the Royal Commission into child abuse and the creation of the new Child Safe Standards, this is **non negotiable** and a key strategy to help ensure that children are safe. Thank you for your ongoing assistance with this matter. Please remember you must carry your Working with Children Card with you at all times whilst volunteering at school.



Working with
Children Check

Principal's Report

2018 EDUCATION WEEK

Next week marks a very important week in Education with many planned events to celebrate 2018 Education Week that highlights the sensational work and learning in the Education State of Victoria. Please get behind our school and attend the Open Day and Laurimar Amazing Race on Wednesday 23rd where we celebrate 'Steaming Into LPS' and join us for our always memorable Grandparents and commemorate 10 wonderful years of this particular event. We look forward to seeing as many family and friends of Laurimar Primary School at all our events next week from Monday 21st Friday 25th May. Our open evening on Wednesday May 23rd begins with a Sausage Sizzle from 5.30pm, the race at 6.30pm and winners announced at approximately 7.40pm.

Grandparents' and Special Persons' Day

Thursday 24th May, 2018 - 9 - 11 am

Join in the special classroom activities, morning tea and assembly.



We would ❤️ to see you there!

Morning Tea—Scones, Jam and Cream with tea or coffee at the Canteen for \$5.00.

TERM 2 WORKING BEE

Please save Sunday 17th June for our 2018, Term 2 working Bee from 8.30am -12noon.

We have so many planned projects for the day and works to be completed for our students. Please come down with the family and enjoy a BBQ at the conclusion to celebrate the works. We look forward to seeing as many families in attendance as possible.

Let's all keep working hard together to benefit and improve our brilliant students daily and I look forward to seeing you all around the school through the coming weeks. Stay warm for now!

Best Wishes,

Jason McBean

Assistant Principal's Report

It is with great enthusiasm that I formally introduce myself as the Assistant Principal. I am truly honored to serve you in the Assistant Principal role and look forward to continuing my work with Mr McBean, Mrs Purser and Mrs Chapman as well as the rest of the staff, in our efforts to do whatever it takes to advance the achievement of all students at Laurimar Primary School. Working together I am confident that we continue to provide our students with a truly rigorous and enriching school experience. Laurimar Primary School is a special and unique community of which I am proud to be a part of.

Primary school years are important and critical for students. What happens during these years will have a lasting impression on their growth and development. My goal as the Assistant Principal is to provide the leadership that will facilitate a school environment this is safe and respectful, in order for your child to receive the best possible academic instruction. I am confident that our school will continue to be a place where our students can learn and grow academically and socially.

Feel free to stop in and say hello, my door is always open. If there is anything I can assist you with, please let me know.

PROFESSIONAL PRACTICE DAYS

As part of the [Victorian Government Schools Agreement 2017 \(VGSA 2017\)](#), teachers are entitled to one day per term release from their scheduled duties, including teaching, to focus on the improved delivery of high quality teaching and learning.

The work undertaken on these days will be consistent with Departmental and Laurimar Primary School priorities and selected from the following areas:

- planning
- preparation
- assessment of student learning
- collaboration
- curriculum development
- relevant , professional development
- peer observation including feedback and reflection.

These days are in addition to existing student-free days.

Over the next few weeks classroom teachers will be allocated a day. This day will be covered by a Casual Release Teacher who will deliver the planned teaching and learning program for the students. Sometimes you may even find the classroom teacher is with the class to assess individual students.

Assistant Principal's Report

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2018 for Years 3 and 5 students have been held on Tuesday 15th May, Wednesday 16th May and Thursday 17th May 2018. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy. It is important to acknowledge that NAPLAN testing is one test, on one day, in one year. Many students become anxious about NAPLAN testing and the results that follow. I believe it is important to see NAPLAN in context but also to consider the overall development of a student. When chatting with your son or daughter about their performance in NAPLAN, encourage them to see that NAPLAN does not give a full picture of who they are as a person. The test cannot show that they have a wonderful singing voice or that they are a graceful dancer, or a budding musician. It cannot show that they are a kind and thoughtful person who is considerate towards others. Unfortunately, these and many other wonderful attributes cannot be tested.

Later in the year, you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in Reading Writing, Language Conventions and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standard for the students across Australia. The results of the NAPLAN tests do provide us with information that we use to improve student achievement, but it is important to acknowledge the value and uniqueness of each student.

THANK YOU

Thank you to the wonderful parents that worked tirelessly with the Mother's Day Stall, not just on the sale day but all week leading up to the day and all year round buying those lovely gifts. The children absolutely love buying their special ones these gifts.

PREP ENROLMENTS

On the 1st of June, we will be sending out confirmation letters to 2019 Prep families in and out of zone, to confirm their place at Laurimar Primary School and welcome them to the school community. If you have a child starting school next year could you please enrol before this date.

GRANDPARENTS DAY – Thursday 24th May

On Grandparents Day we will have scones with jam and cream available for purchase from the canteen area at recess times along with tea and coffee. We welcome all visitors. No over counter sales will occur at recess time on this day for items other than scones.

Justine Convery
Assistant Principal

Mother's Day



Congratulations to Georgia from 2B, winning her mum a wonderful hamper of goodies.

"My Mum is special because she gives me kisses, hugs and a belly rub. She make me feel special because she loves me so much."



@ Laurimar

My Mum is special she cuddles me and tucks me in at night.
Fynn 2G

My Mum is awesome because she kisses me. My Mum is special because she plays with me
Ethan 2B

My Mum is special because she feeds my fish and takes me to fun places.
Evan 2B

My Mum makes me feel warm. She always washes my uniform. I really love my mum.
Leila 4A

This is my nanny.
I call her granny.
She is always happy.
And never snappy
Ava F 4A

My Grandma is special to me because she makes me feel happy. She looks after when Mum's at work. I love my grandma.
Ethan 1B

My mum is special because she makes me feel safe. If there is something that I need she helps me. She loves me.
Ashlyn 1B

My Mum gives us cuddles and takes good care of us. She does not let us have sharp knives. She make the food we like.
Isabella 1A

My Nanna is awesome because inside and out, she spoils me. She is kind, caring, loyal, honest, super enthusiastic and respectful.
Chloe 2C

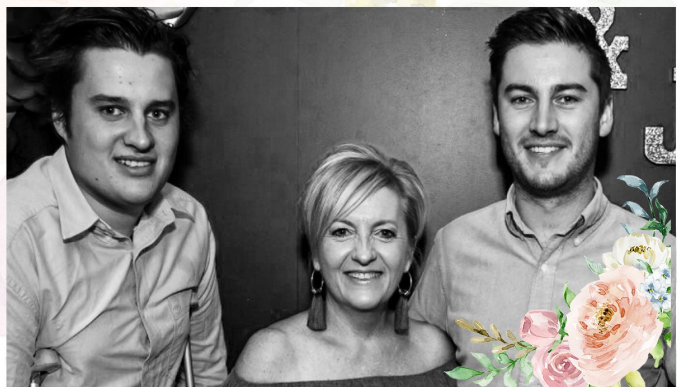
I admire my Mum because she gave birth to me. She twinkles like stars in the sky. I love my mum she is the best.
Anna 2A

Wonderful and inspiring is what she is and that is only a few words that describe my astonishing and beautiful Mum. The love of my life
Katia 5E

I love my mother
She is like no other
She makes me smile
Bigger than a crocodile
I love my Mum
She's sweeter than a plum
Simone 4A

A special female in my life is my Nan, everyday we she her she fills me with joy. she makes me brave, strong and kind.
Lillianna 5F

There is a lady named Leigh,
Who makes me happy as can be
She is my very nice mum
Who fixes my really sore thumb
Amelia 4A



OPEN NIGHT

SCHOOL TOURS ALSO RUNNING FOR NEW FAMILIES

LAURIMAR PRIMARY SCHOOL OPEN NIGHT... OUR AMAZING RACE

LET'S S.T.E.A.M. AHEAD WITH LEARNING @ LPS

UNIFORM VOUCHER PRIZES!

**5 X \$50 PRIMARY SCHOOL WEAR
VOUCHERS TO BE WON!**

WEDNESDAY 23RD MAY - 6 30 - 7 30 PM

**PLEASE COME TO THE FRONT ENTRANCE OF THE SCHOOL TO
REGISTER, COLLECT YOUR MAP AND INSTRUCTIONS.**

**COMPLETE THE CHALLENGES AND ONCE YOUR CARD
IS COMPLETE, PLACE IT INTO THE PRIZE BOX.**

**PRIZES WILL BE DRAWN AT THE ASSEMBLY AREA
DURING THE PRINCIPAL ADDRESS AT 7 30 PM.**

A NIGHT OF FUN FOR THE WHOLE COMMUNITY

OPEN NIGHT

WEDNESDAY MAY 23rd

SAUSAGE SIZZLE AMAZING RACE

LAURIMAR PRIMARY SCHOOL OPEN EVENING WILL BEGIN WITH A SAUSAGE SIZZLE

5.30pm onwards

A sausage sizzle will be held on Wednesday 23rd May from 5.30pm prior to the start of our Amazing Race. Please come along and grab a sausage before the race. Gold Coin donation.



Maths Problem Solving Strategies

As part of the curriculum, particularly in Mathematics we aim to build students' problem solving skills. Teachers often challenge students by giving them open ended mathematical tasks to cater for a variety of ability groups and skills. It also gives students an opportunity to come up with more than one answer to a problem. Open ended tasks enable students to apply their own mathematical knowledge, they also build upon skills. Often students will use a strategy they feel most comfortable with, However, we aim to expose students to a variety of strategies to apply to solve problems. Here are some problem solving strategies that we encourage.

Draw a Picture or Diagram

Draw a picture to help you represent the problem in a way that you can see it, understand it, and think about it while you look for the next step.

15 pencils were shared evenly amongst 5 friends. How many pencils did each person receive?



Each person received 3 pencils.



Make a Table or Chart

Draw a table with rows and columns. Sorting your ideas or information into a table may help you see the answer more clearly.

Sanvi was babysitting her nephew for a week. On the first day she made \$10 and then \$6 every day after that. How much did she make for the week?

Days	1	2	3	4	5	6	7
\$ made	\$10	\$16	\$22	\$28	\$34	\$40	\$46
	+6	+6	+6	+6	+6	+6	

Sanvi made \$46 babysitting her nephew for a week.



Solve a Simpler Problem

Make the problem easier by making the numbers smaller or the operations simpler.

Jed scored 15 points in his first ping pong game and then 13 points in the next 2 games. How many points did he score altogether?

$$\begin{aligned} 15 + 13 \times 2 &= \\ 15 + (13 + 13) &= \\ 15 + 26 &= \\ (15 + 25) + 1 &= \\ 40 + 1 &= 41 \end{aligned}$$

Jed scored 41 points in his 3 ping pong games.



Guess and Check

Guess the answer and then check to see if it solves the problem. Write down your guesses so you can see any patterns and use them to make revised guesses.

Sarah is 6 years older than Jess, who is 3 years older than Steven. Together their ages add to 30. Find the age of each person.

	Guess 1	Guess 2	Guess 3
Steven	8	7	6
Jess	11	10	9
Sarah	17	16	15
Total	36	33	30

Steven is 6, Jess is 9 and Sarah is 15 years old.



Find Smaller Parts of a Large Problem

Break the problem down into smaller parts to make the operations easier.

Damien made \$13 pocket money washing the car and then another \$7 mowing the lawn. How much money did he make altogether?

$$\begin{aligned} 13 + 7 &= \\ 10 + 3 + 7 &= \\ 10 + (3 + 7) &= \\ 10 + 10 &= 20 \end{aligned}$$

Damien made \$20 pocket money.



Work Backwards

Work backwards to identify the operation that you need to complete in order to answer the problem correctly.

The sum of 2 numbers is 50. If the first number is 35, what is the second number?

$$\begin{aligned} 50 - 35 &= 15 \\ 35 + 15 &= 50 \end{aligned}$$

The two numbers are 35 and 15.



Maths Problem Solving Strategies

Make an Organised List

Make an organised list to help you to see every possible combination and to keep track of the data.

Xavier flipped 2 coins. How many possible combinations are there for the 2 coins?



1. Heads/Tails



2. Heads/Heads



3. Tails/Tails

There are
3 possible
outcomes when
tossing 2 coins.



Find a Pattern or Use a Rule

Find a pattern to help you make a prediction.
Using a rule can also help you work with larger numbers.

On day 1 there were 2 students away, on day 2 there were 4 students away and on day 3 there were 6 students away. The pattern continued on throughout the week. How many students were away on day 5?

Days	1	2	3	4	5
Students Away	2	4	6	8	10
	+2	+2	+2	+2	

The pattern goes up by 2 each time.

There were **10** students away on day 5.



Check for Relevant or Irrelevant Information

Highlight any information that is important to solving the problem and cross out any information that is not necessary.

One day in 2012, 4 friends spent \$5 each on 10 lollies. How much did they spend altogether?

~~One day in 2012, 4 friends spent \$5 each on 10 lollies.~~ How much did they spend altogether?

They spent
\$20 altogether.



Act Out the Problem

Act out the problem through role play or use materials to help you physically show the problem.

You plant 3 rows of 3 trees. How many trees did you plant altogether?



You planted **9** trees altogether.



Have a go at solving the problem below with one of the strategies mentioned above.

Miss Stojanovska has 20 students in her class. She has 5 tables. How many different ways can she arrange her chairs to sit all her students?

You can have as many or as little chairs on each table as you like.

For example, each table could have 4 chairs.

First Aid

Anaphylaxis

Anaphylaxis is the most severe form of allergic reaction and can be potentially life threatening. Laurimar Primary School has numerous students with various food allergies that can result in anaphylaxis.

Any one of the below list of symptoms may be signs of Anaphylaxis:

- Difficult/ Noisy breathing
- Swelling of the tongue
- Swelling / tightness in throat
- Difficulty talking and / or hoarse voice
- Wheeze or persistent cough
- Persistent dizziness or collapse
- Pale and floppy (young children)

Classes that have a student with anaphylaxis are provided a letter at the beginning of the year requesting that they refrain from bringing in any food items that may trigger an anaphylactic response in the child at risk. In this way, we can continue to keep our students safe.

Two of the main purposes of our Anaphylaxis Policy are to:

- Provide a safe and supportive environment for students at risk of anaphylaxis
- Ensure that all staff have an in depth knowledge about allergies, anaphylaxis and the school's policy and procedures in responding to an anaphylactic reaction

If you have any queries relating to allergies and anaphylaxis, please feel free to visit us in the first aid room.

Thank you!

Caroline and Jess
School Nurse



-ANAPHYLAXIS-

From the Canteen

There has been a spike in the number of students coming to school with No Lunch.

Please ensure that your child/ren have a packed lunch including brain food & snacks prior to them leaving in the morning or that a lunch order has been submitted through Munch Monitor.

If your child/ren do come to school without lunch they will be offered a basic sandwich containing Jam, cheese or vegemite. Your Munch Monitor account will be charged or if there is insufficient funds a note will be sent home.

We do ask that you pay the minimal charge as soon as possible.

Volunteers needed for Colour Run Day: 2pm - 3:30pm

Sports Update

Congratulations to Darcie P & Josie B who have both progressed to the 2nd round of the state netball trials. We are so proud of you both and we can't wait to hear how you go in the future!



From the Office

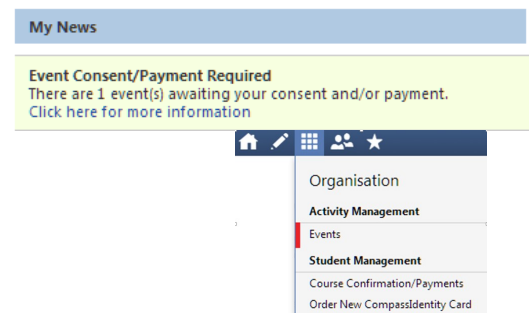
LOST PROPERTY

We have had quite a few jumpers misplaced in particular many from Grade 6. Could all parents please check the names on jumpers and hats and return any items to the office for the lost property ladies.

COMPASS TIPS

Consent and payments

1. From the Compass Home screen click on the event alert under "My News" (screenshot1) to 'Events' under the organisation menu item (screenshot 2)



2. From the Events page a list of upcoming events and excursions will be displayed. Click the red "Process Now" button to provide consent and/or payment depending upon the event request.
3. An online payment/Consent form will be displayed. Complete all highlighted relevant fields and click the "Submit Details" button.

Note: If the event has a requirement for both consent and payment these cannot be done separately. Should you need to provide payment or consent separately please click ("Print Form Offline") to complete the process manually.

CADBURY CHOCOLATE FUNDRAISER! YES YOU HEARD CORRECTLY . IT IS NEARLY HERE

June 19th we will be participating in our Annual Cadbury Chocolate Fundraiser. A box will be sent home with your child. If you do not wish to participate and not receive a box please send an email to laurimar.ps@edumail.vic.gov.au advising us of this.



Student of the Week - 7th May 2018

Class	Student
Foundation A	Ethan P
Foundation B	Isabelle H
Foundation C	Jamieson E
Foundation D	Savannah L
Foundation E	Hayley K
Foundation F	Viahaana H
Foundation G	Levi M
1A	Logan W
1B	Isaiah K
1C	Ellie R
1D	Oscar O
1E	Lucas A
1F	Chloe F
2A	Ben G
	Evan M
2B	Bella R
2C	James W
2D	Cian M
2E	Ronith J
2F	Isla R
2G	Holly D
3A	Tyson G
3B	Jordan B
3C	Milla M
3D	Lachlan H
3E	Olivia S
3F	Koby H
4A	Eilish O
4B	Lenece C
4C	Alex M
4D	Christian M
4E	Jacob H
4F	Vraj P
4G	Aidan C
5A	Eleanor T
5B	Tess G
5C	Ella C

5D	Liam T
5E	Lacey W
5F	Damien S
6A	Sierra R
6B	Jonah D
6C	Bianca M
6D	Belle G
6E	Jai B
6F	Ash P
STEM	Logan M
STRIVE	Cooper W
Extension	Justin B
The Arts	Lincoln W
Chinese	Emily R
Social & Emotional Learning	Mitchell W
Physical Education	Jesse H



Legend of the Month –14th May 2018

Class	Student
Foundation A	Ryan D
Foundation B	Noah H
Foundation C	Harrison N
Foundation D	Kaiden H
Foundation E	Audrey M
Foundation F	Joshua C
Foundation G	Daniel K
1A	Jacqueline A
1B	Amelie B
	Emma Z
1C	Chiara A
1D	Zoe C
1E	Jacob B
1F	Sienna L
2A	Ade M
2B	Evan M
2C	Mason N
2D	Ellie R
2E	Mia M
2F	Stephanie G
2G	Ashleigh W
3A	Brandon K
3B	Raven G
3C	Braidynne Y
3D	Emmerson G
3E	Aston C
3F	Dhanush D
4A	May G
4B	Seven G
4C	Maddix M
4D	Madeleine B
4E	Jayda S
4F	Maree W
4G	Tayla K
5A	Diesel G
5B	Ali M
5C	Zac L

5D	
5E	Evan D
5F	Luan R
6A	Angelina G
6B	Jake M
6C	Tarron M
6D	Josie B
6E	
6F	Liam G
STEM	Lara M
OSHC	Bohdi M
Extension	Blake B
The Arts	Isabelle W
Chinese	
Social & Emotional Learning	Bailey G
Physical Education	

**NORTH
EASTERN
BINS**

www.northeasternbins.com

COMMERCIAL & RESIDENTIAL
COMPETITIVE RATES

2, 3, 4, 5, 6, 7 & 8 m³ **BINS!**

Call Terry: **0400 112 224**

Advertising



ENROL NOW FOR
TERM 2

TENNIS LESSONS

LAURIMAR PRIMARY SCHOOL
SYNTHETIC SPORTS FIELD

TERM 2 SUPER SPECIAL!

FOR THE FIRST 10 NEW STUDENTS
ENROL NOW & RECEIVE 30% OFF
YOUR FEES & ALSO RECEIVE A
NEW HEAD TENNIS RACQUET FOR **FREE**

WE SPECIALISE IN
LESSONS FOR BEGINNERS



FOR MORE INFORMATION

TEL: 0425 831 666

WEB: WWW.TOPLINETENNIS.COM

EMAIL: INFO@TOPLINETENNIS.COM



Advertising

Doreen Drum Lessons

All Ages Welcome

Diploma in Drum Kit

Grade IV in Music Theory

Working With Children Check



Contact Cameron on: 0417 214 825

Or at CameronONeil.Drums@Gmail.com

AQUA
Financial
Services

KENNARDS
HIRE

ANYTIME
FITNESS

jetts
24 hour fitness