

DATES TO REMEMBER:

TERM 2

Friday 1st June

Prep Familiarisation 3

Tuesday 5th June

Year 1 Incursion Hands on Science

Year 2 Swimming

Wednesday 6th June

Year 4 Swimming

Thursday 7th June

Ride to School day

Friday 8th June

Prep Familiarisation 4

Tuesday 12th June

Year 2 Swimming

Wednesday 13th June

Year 4 Swimming

Sunday 17th June

Working Bee 8.30-12pm

Tuesday 19th June

Cadbury Chocolate Drive

Friday 29th June

Last day of Term 2

2.30pm FINISH

Monday 16th July

First day of Term 3

Wednesday 25th July

Student led Conference

(Students only attend for their meeting)

Education week

Firstly this week, I would like to congratulate every single student, parent, grandparent, staff member and community stakeholder for helping to celebrate Education Week here at Laurimar Primary. In what is a feature event on the Education Calendar, we can all be very proud of the range of special activities held throughout the week: Open Day, an increased number of tours and interest in our great school, The Amazing Race and an unbelievably uplifting Grandparents Day.

Thank you to our ever dedicated staff for throwing open their doors, to host so many visitors and to plan so many engaging and diverse activities that showcases the array of learning opportunities across our school.

Many thanks to Stephanie Pearce for her work around the Amazing Race last Wednesday night and the enthusiastic families who embraced the event.

Every person who came through the school should all be very proud of what we offer to all students.



**EDUCATION
WEEK 2018**
celebrating the arts

20-26 MAY
#EDWEEKVIC



Principal's Report

Prep Familiarisation

Over the past two Fridays, it has been uplifting to see 80 plus 2019 prep students step into school life and start to become familiar with our school through Prep Familiarisation sessions. The way our future Laurimar Superstars have settled is great credit to our staff and parents and their preparation with the students. We look forward with anticipation of our 4th week of these sessions.

We are calling on any 2019 Prep siblings who are yet to enrol as we are starting to fill our 7th and final grade for 2019. Please ensure you have filled out your enrolment form and hand into the office so that planning can continue. We appreciate your support in this matter.



Uniform

It is great to see the uptake of the new school uniform. The Students look fantastic.

Apologies for the delay of the new long sleeve polo shirts for the winter months . We have followed this up with PSW and will provide an alert when these items are in stock. In the meantime please place your details in the Sth Morang store and they will Be delivered to you free of charge if you have pre paid for your order.

A reminder that all current 'old stock ' is being sold at the reduced 50% off and is available for students to wear until the end of 2019.

Any questions regarding our uniform please come and see us in the office.

A huge thank you to Graeme from PSW who has kindly donated summer dresses for our upcoming Wakikirri Performance. Along with the uniform vouchers donated for our Amazing Race during Education week, PSW are a big supporter and contributor to Laurimar Primary School. We really appreciate this ongoing support and partnership.

Principal's Report

Colour Fun Run

Yesterday marked another significant first for Laurimar Primary School and to celebrate our 10 wonderful years, we held our very first Colour Fun Run. I had the pleasure of running a few laps with our delightful Preps as we belly laughed together, got splashed with so much colour and jogged our way happily around the course. I then joined our wonderful senior students, giving out 500 colourful high 5's and hearing the fun and enjoyment of each and every student.

It was fabulous to see the high level involvement from all staff and parents and enjoy a very special atmosphere in the school.

The Colour Explosion as the finale, was an absolute highlight.

Many thanks to Katerina Stojanovska and Andrew Tenson for their diligent planning and organisation and for providing this wonderful opportunity for the community. We look forward to the 2019 event.

Please see photos of all the action.

I look forward to seeing everyone's positive involvement around our great school as we delve deeper into Term 2.



Best Wishes

Jason McBean
Principal
Laurimar Primary School

Assistant Principal's Report

NAPLAN

A huge congratulations to our year 3 and 5 students, who completed their four NAPLAN assessments in week 5 with such enthusiasm and effort. As the NAPLAN Coordinator, I could not have been prouder of the energy in which the tests were completed. It is a credit to the students, teachers and parents for the preparation in the week leading up to the tests. The tests were collected by the Victorian Curriculum and Assessment Authority for correction at the end of week 5 and we should hopefully receive the student's results in August. The student results are used to provide school data which allows us to examine our teaching and learning program; celebrating successes and guiding us in its further development. We look forward to receiving this valuable information.

Reports

On Thursday June 28th (the last week of term 2) semester one reports will be released on COMPASS. A huge acknowledgement to our teachers who have been working extremely hard late into their evenings and weekends to provide you with detailed information about your child's progress across the semester. Your child will also be bringing their portfolio home on this day which includes work samples to support the information in their report. If you are not able or sure of the process to access your child's report on COMPASS, please pop in to the office for assistance.

Pupil Free Day

On Wednesday 25th July (week 2 of term 3) the next stage of our reporting process is scheduled. This is our 3 Way Conference Day where your child supported by their class teacher, will have a further opportunity to share the great learning that has been happening and the goals that have been set, to achieve the next steps in their learning. This will be a variation to school hours day, so students will only be required to attend school for the 15 minutes of their interview time. Please mark this in your calendar. Further details will follow later in the term.

Sound Waves

Throughout this week your child/ren have been learning about the 'l, ii, ie as in lizard' phoneme. Children have been brainstorming words that have this sound, investigating the common graphemes that make this phoneme and developing generalisations to guide their spelling choices when they hear this sound. It would be great if this learning could be further supported at home through discussions with your child, playing word games or accessing SoundWaves online. In week 8 the Sound Waves focus will be 'ee, e, ea, y, ey, ie, e_e, i, ei, eo, ay, oe as in bee' and in week 9 it will be 'm, mm, mb, me, mn as in moon'.



Deb Purser—Assistant Principal

Assistant Principal's Report

Getting To School On Time

Missing a few minutes each day may not seem like a big deal but your child may be missing more than you realise if he or she is continually late. Current research shows that mornings for most children are the most productive time of the day with 10.00am the peak period for productivity. When children arrive late and take time to settle, precious minutes are lost. A child who is fifteen minutes late to school each day, misses one week of school every year. How can you get your dawdling kids out the door without yelling yourself hoarse? Here are a few techniques and ideas for you to try to get your punctuality-challenged children to school on time:

- Establish a morning routine. Make sure your children know what is expected of them in the morning, and also what you will do. Resist nagging but be willing to take them to school even if they haven't fully prepared for the day.
- Identify and remove distractions such as television. If the children are regular watchers before school, change the routine and keep the TV off. It should only be turned on when children are completely ready for school.
- Teach some of the basics of time management. The average adult underestimates by about 25 per cent the time it takes to do various jobs. Make sure you have realistic time estimates and stop packing so much into the time you allocate. Encourage older children to estimate how long it takes to do activities such as getting ready in the morning. Then they can measure the time taken to do these tasks and compare their estimates with real time.
- Arrive at school ten minutes early. Plan to arrive at school early rather than be there on time. This idea works well for perpetual latecomers, whether young or old.
- Model a good routine. It is pointless expecting children to be organised in the morning if you are in a muddle yourself. Set a good example by being as methodical as possible and avoid sleeping in unless your children are so organised that they get you breakfast in bed.



TEACHER COMMUNICATION

A reminder that all government schools must contact parents or carers as soon as practicable on the same day of an unexplained student absence. This requirement supports student safety and wellbeing. We have been doing this for some time with families receiving a notification through Compass when students are absent after the roll is marked first thing in the morning. Notifications regarding unexplained absences should arrive at approximately 9.30 in the morning.

Justine Convery—Assistant Principal



SAVE

THE

DATE

**LAURIMAR PRIMARY SCHOOL'S
COMMUNITY CHRISTMAS CARNIVAL**

FRIDAY 7th DECEMBER

2018

3:30 pm - 9:30 pm

GRANDPARENTS DAY



AMAZING RACE



School Run 4 Fun



Social Emotional Learning

Teaching Getting Along

Step 1. Have Conversations with Your Child about What it Means to Get Along

1. When your child is about to go off to school at the beginning of the year, or a new term, or is attending a party or joining a group, say: "There are different things that you can do to make friends and be popular. When you are playing games, make sure everyone has a turn and you play by the rules. When you see someone who seems left out, go over and find out if he or she would like to join in or talk with you. It is important to contribute positively to help everyone feel happy, safe and respected. And when you have a disagreement, it is important to solve the conflict without fighting. In this way, we all can get along with each other."
2. If you have a child who seems to be very competitive and mostly interested in him/herself, say: "I know that achieving at a high level and being the best is important to you. However, it is also important to be concerned about others at home and in your school and to make sure that what you say and do contributes to their success and well-being. Putting others interests at the same level of importance as your own makes our community a better place for everyone including you."

Step 2. Describe Examples of Getting Along Behaviour to Practice

Select two or three examples of getting along behavior that you want your child to practice to help him/her to get along with peers, family, classmates and/or adults:

Say: "Here are some different things you can do to get along well with others (select two or three from the following list), why not practice doing a few this week: When you have a disagreement, see if you can solve the problem without fighting by talking it through; Work cooperatively with others by listening; taking turns, and doing your fair share of work; Follow rules of school and home that help everyone to feel safe and happy; Listen and not interrupting when someone else is speaking; offer to help others who need help; Volunteering to make school or the community a better place to live and learn; Treating others with respect; Including others and be honest.



Social Emotional Learning

Step 3. Discuss Ways to Think that will Help Your Child to Get Along

1. When your child reports being angry because someone has behaved unfairly or when your child has made fun of someone from another cultural background or someone who is different, say: "While you may not like some of the behaviours or customs of that person, do not judge that person as a totally bad person who deserves to be punished or ridiculed. Be careful not to judge a book by its cover." (Being Tolerant of Others Thinking)
2. At a family meeting when family matters are discussed, say: "One of the ways that help all of us to get along with each other is being aware of and following what can be called expectations or home rules. Keeping these in mind help us to get along. For example, I think it is good if everyone at home treats each other with respect and fairly. What do you think?" (Other expectations/rules might be: We all do our fair share of work around the house; We help people who have problems to feel better; We listen and respect other people's opinions). (Playing by the Rules Thinking)
3. When you catch your child having lashed out with anger by fighting or saying something hurtful, say: "I know you think what happened was unfair. But lashing out has hurt someone. It is better when you have a problem with someone to think before you act about what you can say or do to improve the situation and not hurt someone." (Thinking First Thinking)
4. It is important for you to find time to discuss with your children the kind of values you wish him/her to display that helps build his/her positive character. In a family meeting or in a one-to-one discussion say (select as many of the following values to discuss): "One of the things that is very important for me as a parent is for you to treat others with respect, act responsibly, be honest, be caring, be tolerant and inclusive of people who are different and to give everyone a fair go."

Step 4. Things to Say to Acknowledge Your Child's Getting Along Behaviour

When you catch your child demonstrating Getting Along behavior, you might say to them, "You are a good listener." "You think before you act. Great attribute!" "Sharing helps you to be a good friend", "You are a helpful person", "Solving this problem without fighting shows you are really getting along", "You have a real talent for getting along", "You care about your community", "You are taking time to find out more about a person without judging them".



Numeracy @ LPS

Learning the Tables

Even back in the days of cave school when I was young, it was important to learn the tables. I remember mum doing the ironing, while fighting off the dinosaurs, calling out table questions.

Recalling the number facts automatically is important and necessary for children in grade 3 and beyond. Learning the tables is easier if the children have a good visual memory of each number fact. Try saying four 3s rather than four times 3. It is easy to visualize 4 rows of three.

Therefore, -

1. Show children the grid. Explain that this will give them a visual way of learning the tables easily and efficiently.
2. Colour in counting by 1s down and across. Remind them of the trick – multiply any number by 1 and the number remains the same.
3. Colour in the 10s down and across. Remind them of the trick – anything multiplied by 10 then number remains the same and we just add a zero.
4. Colour in the 2s down and across. Remind them of the trick – we know the doubles and multiplying by 2s is another way of saying doubles.
5. Colour in the 5s down and across. Remind them of the trick – if you know halves then you can count by 5s. $6 \times 5 = 30 = \frac{1}{2}$ of 6 is 3 add a zero. $7 \times 5 = 35 = \frac{1}{2}$ of 7 is 3.5 which makes it 35.
6. Colour in the 4s down and across. Remind them of the trick – counting by 4s is like double double. $6 \times 4 = 24 =$ double 6 is 12 double that is 24.
7. Colour in the 9s down and across. Remind them of the trick – the answer should always equal 9. $7 \times 9 = 63 = 6 + 3 = 9$. Also the tens numbers goes up by 1 and the ones number goes down by 1.
8. Colour in the double numbers down and across. 1×1 , 2×2 , 3×3 etc – for some reason children love learning these and can remember them easily.

Then look at the table. Very few problems are left. These are the few they have to learn by memory –

NOT SO DIFFICULT!!!



Numeracy @ LPS

X	0	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10
2	0	2	4	6	8	10	12	14	16	18	20
3	0	3	6	9	12	15	18	21	24	27	30
4	0	4	8	12	16	20	24	28	32	36	40
5	0	5	10	15	20	25	30	35	40	45	50
6	0	6	12	18	24	30	36	42	48	54	60
7	0	7	14	21	28	35	42	49	56	63	70
8	0	8	16	24	32	40	48	56	64	72	80
9	0	9	18	27	36	45	54	63	72	81	90
10	0	10	20	30	40	50	60	70	80	90	100

If you take these ideas over 2 – 3 weeks and each morning spend 5 minutes having table races and quick fact tests you will find the children improve.

If you have any questions or comments please come and see me in the prep building.

Robyn Greenwood

Curriculum Leader – Grade 6

First Aid

Medications

Please ensure you complete medication authority form if your child requires medications at school. This form can be found on the school website, via the Parent Information tab. Please ensure a parent or guardian delivers the medication to First Aid, along with the signed form. Medication must be provided in its original packaging and collected by the end of the school year.

Spare Clothes

Please put a spare change of clothes in your child's bag in case they are required.

Canteen

Thank you to the wonderful Volunteers who helped with the grandparents day Morning tea.

We could not have done it without you from BBQing the snags, putting Jam & Cream on the scones to cleaning up afterwards.

You are all awesome, thank you so very much

Julie & Jacinda

Cross Country

60 students from years 3-6 travelled to Bundoora Park to take part in the Diamond Valley District Cross Country competition. Congratulations to each student that tried their best and ran an excellent 2km or 3km race. We couldn't be prouder of your commitment to training twice a week before school, sometimes in the fog and rain! Laurimar finished 1st overall, our best placing in the history of our school! With phenomenal results in each and every age group!

Thank you to all of the parents that came to support our wonderful runners and a special Thank you to Mr Chapman for training our team twice a week.

Good Luck to our 13 students moving onto the Division round in a fortnight.

We can't wait to hear of your results!

Sorry Day

On the 25th of May, 10 lucky students were chosen to represent our school at The National Sorry Day' ceremony at the South Morang Civic Centre.

The National Sorry Day ceremony is about saying sorry to the Aboriginal and Torres Strait Islander people for taking over their land and taking their children away from them which we call the 'Stolen Generation'.

We now know that this has affected so many lives, in particular indigenous people. Many of us had feelings of sadness, empathy, anger and nervousness on Friday because of the reality of what happened since 1788.

On behalf of Laurimar Primary School we acknowledge and say 'sorry' for the things that previous governments had put in place.

Thank you to Mr Hayes for organising and giving us this opportunity to represent our school. We also would like to thank Mr McBean, Mr Hayes and Mr Kearney for driving us to the event.

Teagan M (6F), Harrison B (6F) & Madeline H (6D)



From the Office

COMPASS TIPS

ATTENDANCE: Entering a Parent Approval

- 1) From the Compass home screen (or from your student's profile) click the 'Add Parent Approval Item.'
- 2) From the pop-up window.
Select the reason.
Enter a brief description of the absence.
Select the start and finish time
Click the 'Save' button.

Note:

Where possible parent Approvals should be entered prior to the absence occurring.

Harry POTTER

- Profile (Attendance, Schedule, Reports)
- Send email to Harry's teachers
- Add Attendance Note/Approval (Approved Absence/Late)
- View Academic Reports
- Book Parent Teacher Interviews

Note/Approval Details

Person: Harry POTTER

Reason: Parent Choice

Details/Comment: Faulty Broomstick

Important Notice
(By clicking 'Save', you understand, certify and accept that you are a listed parent/guardian for this child, and the information above is correct; and this online approval does NOT constitute a medical certificate; and students enrolled in VCE are required to submit a medical certificate to the school in addition to this approval; and any fraudulent action or intentional misuse of this feature may result in administrative, criminal and/or civil action against you (by your registered school, affiliated entities and/or the product issuer).

Start: 17/05/2016 08:00 AM

Finish: 17/05/2016 05:00 PM

Save

Cancel

Potentially Affected Sessions

Activity	Start	Finish
EN013C (English Unit...	17/05/2016 08:50 AM	17/05/2016 09:47 AM
EN013C (English Unit...	17/05/2016 09:51 AM	17/05/2016 10:48 AM
PH033A (Physics Unit...	17/05/2016 11:12 AM	17/05/2016 12:09 PM
PH033A (Physics Unit...	17/05/2016 12:13 PM	17/05/2016 01:10 PM
HI133B (History Revo...	17/05/2016 01:58 PM	17/05/2016 02:55 PM

CADBURY CHOCOLATE FUNDRAISER! YES YOU HEARD CORRECTLY . IT IS NEARLY HERE

On June 19th we will be participating in our Annual Cadbury Chocolate Fundraiser. A box will be sent home with your child. If you do not wish to participate please send an email to laurimar.ps@edumail.vic.gov.au advising us of this.



Student of the Week - 21st May 2018

Class	Student
Foundation A	Zach S
Foundation B	Alexander D
Foundation C	Joel S
Foundation D	
Foundation E	Lincoln W
Foundation F	Summer A
Foundation G	Taj H
1A	Ryan S
1B	Sofia C
1C	Phillip N
1D	Jack I
1E	Tyler M
1F	Layal Y
2A	Ellia C
2B	Lucas M
2C	Ayva C
2D	Ava R
2E	Joshua A
2F	Jesse J
2G	Stephanie N
3A	Izaac F
3B	Fletcher C
3C	All of 3C
3D	Breanna S
3E	Baxter E
3F	Ocatvia M
4A	Zara D
4B	Harrison R
4C	
4D	
4E	Madison W
4F	Dylan M
4G	
5A	Liam T
5B	Jack T
5C	Winston S

5D	Ayman O
5E	Mitchell C
5F	Choe W
6A	Isabella R
6B	Jessie B
6C	Mitchell S
6D	
6E	Jasper M
6F	Tegan M
STEM	Milla P
STRIVE	
Extension	
The Arts	Isabelle W
Chinese	Neave M
Social & Emotional Learning	Harper B
Physical Education	Sam H



Legend of the Month –28th May 2018

Class	Student
Foundation A	Ryder P
Foundation B	
Foundation C	Julian P
Foundation D	Ivy H
Foundation E	Leah H
Foundation F	Maddison H
Foundation G	Holly G
1A	Taleea B
1B	Ashlyn H
1C	Daniel K
1D	Lilly A
1E	Isac D
1F	Felix P
2A	Anna E
	Alana D
2B	Tori B
2C	Izabelle H
2D	Isabella G
2E	Eliana H
2F	Ella L
2G	James K
3A	Lucy D
3B	Addison H
3C	Darcy C
3D	
3E	
3F	Riley O
4A	Nicholas G
4B	Jayden B
4C	Koby S
4D	Summer J
4E	Jagger F
4F	Paige C
4G	
5A	Oliver S
5B	Owen S
5C	Angelina K

5D	Christian G
5E	Tia B
5F	Britnie M
6A	Laylah M
6B	Taula A
6C	Holly K
6D	Blake W
6E	Toby S
6F	Hayden O
STEM	Jasmine F
OSHC	Lucas F
Extension	Claire H
The Arts	Landyn C
STRIVE	Tarron M
Social & Emotional Learning	Logan W
	Brodie J
Physical Education	
Softball	Jesse H

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